

CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

MARK SCHEME for the May/June 2013 series

3247 FIRST LANGUAGE URDU

3247/01

Paper 1 (Reading and Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Question 1

[maximum 25 marks]

Points may include:

محنت میں برکت ہے۔ محنت کر کے حاصل ہونے والی چیز کی قدر۔ عزت کی آدھی روٹی مانگی ہوئی پوری روٹی سے کہیں بہتر۔
اپنی مدد آپ کرنا۔ ہمت مرداں مدد خدا۔ لوگوں کی مدد کرو تو خدا تمہاری مدد کرتا ہے۔ ایمان داری کی کمائی میں برکت

Communication – [maximum 10 marks]

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

If the passages are not compared but largely summarized then apply the following maxims:

If a summary is made with no comparison at all:

Content maximum 4/10

Organization maximum 2/5

Language maximum 8/10

Is some comparison is made:

Content maximum 6/10

Organization maximum 3/5

Language maximum 10/10

If the length is significantly over 250 words (300+) then read everything and go down 1 mark band for content - if you would have given 8 then go down to 6. If you would have given 6 then go down to 4.

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Structure and organisation – [maximum 5 marks]

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

Language – [maximum 10 marks]

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
7–8	Good	Generally sound grasp of complex sentence structures and grammar. Some lapses but mostly accurate. Attempts to use a variety of vocabulary. Some use of idiomatic language.
5–6	Satisfactory	Tends to be simple and repetitive in use of structures. Basics mostly accurate, vocabulary simple: much copied from texts.
3–4	Poor	Nearly all that is written is simple and repetitive. Sentence structures containing many errors. Own vocabulary limited.
0–2	Very Poor	Very simple and repetitive sentence structures containing many errors. Weak grasp of grammar and use of own vocabulary very limited.

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Question 2

[maximum 25 marks]

Points may include:

محنت کرنے والے لوگوں کا نام تاریخ میں شامل۔ محنت نے انسان کو چاند پر پہنچا دیا۔ سائنس کی ترقی۔
کل کے موجودوں کی محنت سے فائدہ حاصل کیا تو آنے والی نسلوں کے لیے خود بھی کچھ کر جائیں۔
دوسروں نے بویا ہم نے کھایا تو ہمارا بویا ہوا آئندہ آنے والے کھائیں گے۔ محنت کریں گے تو نام رہے گا۔
کچھ کیے بغیر نام کمانا ناممکن ہے۔
ورنہ دل کے واسطے پیدا کیا انسان کو
ورنہ طاعت کے لیے کچھ کم نہ تھے کرو بیاں

Communication – [maximum 10 marks]

9–10	Excellent	Very detailed response: material from the text well selected; makes points thoughtfully, shows insight or engagement with the subject matter
7–8	Good	Detailed response: relevant material from the text has been identified; makes some clear points; shows some engagement with the subject matter
5–6	Satisfactory	Competent response: relevant material from the text has been identified but may lack detail or clarity; a mechanical response to the subject matter
3–4	Poor	A limited attempt: some appropriate material from the text has been picked out but is used randomly and sometimes does not appear to be focused on the question
0–2	Very Poor	A weak attempt: little useful material has been selected; question may not be addressed; answer may be largely irrelevant

Length – apply the same maxims as in Question 1.

Page 5	Mark Scheme	Syllabus	Paper
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Structure – [maximum 5 marks]

5	Confidently argued and structured
4	Some ability to develop argument; clear structure
3	Attempt at structure but not entirely successful
2	Little attempt at structure
1	Ideas presented at random

Language – [maximum 10 marks]

9–10	Excellent	Confident use of complex sentence structures, accurate, uses own extensive and appropriate vocabulary. Confident use of idiomatic language.
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