



Pearson

Mark Scheme (Results)

January 2018

Pearson Edexcel International Advanced Level
In Arabic Advanced Subsidiary (WAA01) Unit 1
Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	i	(1)

Question Number	Answer	Mark
1 (b)	vi	(1)

Question Number	Answer	Mark
1 (c)	ii	(1)

Question Number	Answer	Mark
1 (d)	iii	(1)

Question Number	Answer	Mark
1 (e)	vii	(1)

Question Number	Answer	Mark
2 (a)	A	(1)

Question Number	Answer	Mark
2 (b)	D	(1)

Question Number	Answer	Mark
2 (c)	D	(1)

Question Number	Answer	Mark
2 (d)	C	(1)

Question Number	Answer	Mark
2 (e)	B	(1)

Question number	Answer	Mark
3	<p>املاً الفراغ <u>بالكلمة المناسبة من الكلمات التالية</u></p> <p>أطلق طلبة جامعة عجمان للعلوم والتكنولوجيا حملة بعنوان "لغتي هويتي"، تؤكد <u>على</u> أهمية أن نبدأ من المراحل <u>العمرية الأولى</u> لترسيخ قيمة <u>الحفاظ على</u> اللغة العربية. فتدريس اللغة لا يعني فقط <u>استخدامها</u> في التواصل، ولكن يعني أن يكون لها <u>الدور الأكبر</u> في تشكيل الهوية وتعميقها. إن السبيل إلى تعزيز مكانة اللغة العربية لدى الصغار والشباب، يأتي من قدرتنا على أن نجعلهم <u>يحبونها</u> عبر الفهم والاستمتاع بها، و ذلك من خلال اختيار معلم قادر على أن يجعل من درس <u>اللغة العربية</u> ساعة محببة</p> <p>ولا شك أن بناء الحس اللغوي يمكن اكتسابه بالتدريب المتواصل والاهتمام بتكوين <u>جمعيات</u> محبي اللغة العربية والخطابة والصحافة المدرسية، التي <u>تمثل</u> البيئة الحقيقية لإظهار المواهب اللغوية، وتزيد <u>التنافس</u> بين الطلاب في اكتساب المهارات اللغوية</p> <p>(a) على (b) العمرية (c) الحفاظ (d) استخدامها (e) الأكبر (f) يحبونها (g) اللغة (h) جمعيات (i) تمثل (j) التنافس</p>	(10)

Question number	Answer	Mark
4(a)	- هي أكبر الجزر في شمال إفريقيا. (1) - توجد في خليج قابس. (1)	(2)

Question number	Answer	Mark
4(b)	بسبب وجود نشاط اقتصادي في الجزيرة. (1) بسبب تنوع ذلك النشاط في الجزيرة. (1)	(2)

Question number	Answer	Mark
4(c)	- الممارسات اليومية في حياتهم/ تعايش الناس من أعراق وأديان مختلفة. - وجود وحدة في المجتمع. - عادات الزواج. Accept any 2, 1 mark each.	(2)

Question number	Answer	Mark
4(d)	مهرجان "أوليس"/ مهرجان السفن الشراعية/ المهرجان الدولي للفيلم الأسطوري والتاريخي/ المهرجات التي تقوم بعرض العادات والتقاليد. Accept any 2, 1 mark each.	(2)

Question number	Answer	Mark
4(e)	التاريخ العريق للجزيرة، مرتبطة بأسطورة الأوديسة والإلياذة/ المعالم التاريخية التي لها اتصال بالحضارة/ شواطئ رمزية قل نظيرها/ طبيعتها الخاصة المميزة وما تحويه من أشجار النخيل الباسقة وأشجار الزيتون/ مناخها المعتدل. Accept any 2, 1 mark each.	(2)

Question number	Answer	Mark
5(a)	رغم صعوبة الطبيعة فقد تأقلم السكان مع محيطهم.	(1)

Question number	Answer	Mark
5(b)	المجتمع الجربي هو خليط يضم أعراقاً وأدياناً على الرغم من اختلافها تتعايش فيما بينها. على الرغم من أن المجتمع الجربي هو خليط يضم أعراقاً وأدياناً مختلفة لكنها تتعايش فيما بينها.	(1)

Question number	Answer	Mark
5(c)	العادات والتقاليد هي واحدة من العناصر التي يُستفاد منها لتعريف السائح بالجزيرة.	(1)

Question number	Answer	Mark
5(d)	تُعدّ الجزيرة قطباً سياحياً هاماً لأن بها مجموعة من العناصر الأساسية.	(1)

Question number	Answer	Mark
5(e)	العلم بارتباط المنطقة بالأساطير مهم جداً للسياحة. معرفة ارتباط المنطقة بالأساطير مهم جداً للسياحة.	(1)

Question number	Answer	Mark
5(f)	اتصلت/ تتصل المعالم التاريخية بالحضارات التي سادت حوض البحر المتوسط.	(1)

Question number	Answer	Mark
5(g)	الشواطئ الرملية لا يوجد لها نظير	(1)

Question number	Answer	Mark
5(h)	تمتاز الجزيرة بأن مناخها معتدل.	(1)

Question number	Answer	Mark
5(i)	نلاحظ عراقاً تاريخ جزيرة جربة.	(1)

Question number	Answer	Mark
5(j)	الطريق التي نصل عبرها إلى مدينة جرجيس مرصوفة.	(1)

Question Number	Answer	Mark
6	<p>One mark for every 10 correct vowels. Less than a half mark is taken back to the previous whole number, e.g. 2.4 marks is awarded 2 marks. A half mark or more is taken up to the next whole number, e.g. 2.5 or 2.6 marks is awarded 3 marks.</p> <ul style="list-style-type: none"> • Candidates can still score even if they do not vocalise the whole word correctly. Credit is given to those vowel sounds correctly pronounced and marks added to the total. • Candidates are not penalised for vocalising a letter that cannot be vocalised. • Candidates will not gain credit for including an incorrect vowel in addition to the correct one for the same letter. <p>The vowels which also have a shadda are counted as two vowels.</p> <p>لعل من أهم القضايا التي اشتهرت في السنوات العشر الأخيرة</p> <p>قضية (5) صراع الأجيال، على أن (3) هذا الصراع زاد</p> <p>حدة في الآونة الأخيرة مع انتشار وسائل الإعلام، إضافة إلى التطور</p> <p>والإنفتاح (7) اللذين أصابا مجتمعا (6)</p> <p>العربي.</p> <p>وبرزت المشكلة هنا بين جيل الآباء المحافظين المتمسكين بالموروث</p> <p>والثقافة القديمة التي تربوا عليها وجيل من الشباب نشأ في ظل</p> <p>العولمة.</p> <p>وقد ظهرت (6) بشكل أساسي في العلاقات بين الآباء</p> <p>والأبناء داخل الأسرة التي تشكل (5) البنية</p> <p>الأساسية (8) للمجتمع حيث إن لكل من</p> <p>الجيلين (6) منطلقاته الفكرية التي تحدد نظرتهم إلى</p> <p>الحياة. فإن خلافا (5) هنا هو خلاف طبيعي في وجهة</p> <p>النظر ضمن سياق التطور الاجتماعي العام.</p>	(5)

Question Number	Answer	Mark
7 (a)	C	(1)

Question Number	Answer	Mark
7 (b)	B	(1)

Question Number	Answer	Mark
7 (c)	A	(1)

Question Number	Answer	Mark
7 (d)	D	(1)

Question Number	Answer	Mark
7 (e)	A	(1)

Question Number	Content and communication (AO1)	
8	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Candidates should give their suggestion on what city/town they want to hold the festival in and the reason why they chose this city. • They should also give detailed account of the activities they are going to hold and how they are going to advertise for it. • What problems/obstacles they might face. • How they are going to overcome the problems. 	
Level	Mark	Descriptor
	0	<ul style="list-style-type: none"> • No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> • The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2	4–6	<ul style="list-style-type: none"> • The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
Level 3	7–9	<ul style="list-style-type: none"> • The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4	10–12	<ul style="list-style-type: none"> • The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5	13–15	<ul style="list-style-type: none"> • The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful

Question Number	Quality of language (AO2)	
8		
Level	Mark	Descriptor
	0	<ul style="list-style-type: none"> No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. Lexis and grammar may not be accurate, with a high degree of repetition.
Level 2	4–6	<ul style="list-style-type: none"> Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. Lexis and grammar are occasionally accurate.
Level 3	7–9	<ul style="list-style-type: none"> Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. Good control of basic language, but there may be errors particularly with more complex structures/lexis.
Level 4	10–12	<ul style="list-style-type: none"> Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. Only occasional lapses in lexical and grammatical control.
Level 5	13–15	<ul style="list-style-type: none"> Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. Very good control/accuracy with very few errors.

