

MARATHI LANGUAGE

Paper 8688/02
Reading and Writing

Key messages:

In order to do well in this paper, candidates need to demonstrate understanding of the passage given. Candidates are expected to answer the questions using their own vocabulary as far as possible. Candidates should therefore have enough resources to achieve this. Experience of wider general reading is advisable. Candidates would benefit from more practice in finding and understanding synonyms in Marathi.

General comments:

In general, better teaching resources can help better achievement, especially improvement in vocabulary. In many cases the influence of the Hindi language on in Marathi has been evident. Incorrect use of words and grammar has been often observed. Candidates should be trained to express their views in appropriate language with complex and varied structures.

In the comprehension question candidates should consider the full demands of the question before attempting to answer. Many candidates copied out long portions of the text, which was not always selective enough to demonstrate adequate comprehension. Some candidates tried hard to use their own language, while others merely copied parts of the text as their answers. Stronger candidates successfully showed their ability to express their views in correct and sophisticated language. However, candidates of lower ability tended to be vague or express their ideas with limited vocabulary and relied heavily on copying from the text. Particular areas of improvement include spelling, vocabulary and complex structures.

Comment on individual questions:

Question 1

Performance on this question was fairly weak, with many candidates unable to provide antonyms of the words given. A number of candidates still has achieved 4 out of 5 marks. Words that were found challenging were 'अन्यायग्रस्त' (victims of injustice) and 'सर्वोच्च' (highest).

Question 2

Many candidates struggled to explain the meaning of the required words. The following words were found quite challenging:

'पारदर्शी सरकार' (transparent or open government), 'अस्मिता टिकवणे' (keeping an identity), 'निःपक्षपाती न्याय देणे' (provide unbiased justice)

Question 3

Candidates found the topic accessible and had good attempts at answering the comprehension questions. The answers were mostly informative, but a lot of candidates copied unaltered chunks from the text as their answer. Candidates should be encouraged to use their own words as far as possible.

Question 4

Similarly to the previous question, many candidates copied out long portions of the text, which was not always selective enough to demonstrate adequate comprehension. Candidates should be encouraged to be selective in their answers and to use a wide range of vocabulary of their own.

Question 5

In a number of cases responses to **Question 5(a)** demonstrated that candidates had difficulties with comprehending the demands of the question 'एका नागरिकाच्या भूमिकेतील तुमच्या जबाबदा-या स्पष्ट करा'. In this part of the question, candidates were expected to analyse the paragraphs and write their own views about their responsibility as a good citizen of their country. Candidates often did not include sufficient information in their answers possibly because they did not understand the full scope of the question.

In **Question 5(b)** 'तुमच्या देशातील कोणतीही एक सामाजिक समस्या नमूद करा' candidates needed to write about any social problem or contemporary aspects of their country. Generally, responses to this question were good. Many described interesting issues present society is struggling with: psychological, social or financial in nature.

MARATHI LANGUAGE

Paper 8688/03

Essay

Key messages:

In order to perform well on this paper, candidates need to choose an essay title about which they can write a response that is clearly relevant, well-illustrated and coherent. Candidates should plan their essays carefully using the introduction to show their understanding of the essay title with all its elements and the conclusion to show their considered final judgment of the issues they have discussed. Candidates need to ensure that they support their views with relevant examples and write a convincing argument.

General comments:

In this paper candidates are required to compose one essay from a choice of five topics. The essay is marked out of 40, with 16 marks for Content and 24 marks for Quality of Language.

Overall, the performance of candidates was fair, but a few of them have done exceptionally well. Candidates of lower ability struggled to express their views and they sometimes lost marks because the quality of their language was in places such, that it rendered parts of their answers unintelligible. Use of Hindi was sometimes evident and incorrect.

Most of candidates opted for Topic 4 ('Technology and Unemployment'), while a some attempted Topic 1. ('Lack of Fresh Food in Day-to-Day Life'). Some of the topics were not attempted by any of the candidates.

Some of the good responses included the effects of unemployment and financial pressures on family life. Many candidates made interesting points but some didn't substantiate their argument with relevant examples. A number of candidates showed very limited understanding of the topic.